

NORTHEASTERN OKLAHOMA A&M COLLEGE

Native **O**pportunities-
Place Based Expectation

Retention-
Forward Movement

Success-
Degree Completion

Education-
Lifelong Learning

Composition Peer Editing

Native Opportunities

Students will understand and use pre-writing skills.

Students will evaluate peer draft compositions by providing comments on Content, Organization, Sentence Fluency, and World Choice.

Retention

Students have the opportunity to provide constructive comments for draft compositions.

Each editor is assigned a different color of pencil for this process.
Read the composition through first and do not write on it or score it.
Reread the composition using proofreading marks.
Do not correct the composition. Only the author can change the composition.
Add suggestion for improvement in the margins.
Rate the composition using the rubric in SUCCESS.

Success

Students will reach consensus on editorial comments.

Rating Scale:
1=Not Clear
2=Needs Improvement
3=Satisfactory
4=No Changes
Place an X by your choice.

Focus on Topic (Content)
1. _____ 2. _____ 3. _____ 4. _____

Accuracy of Facts (Content)
1. _____ 2. _____ 3. _____ 4. _____

Introduction/Body/Conclusion (Organization)
1. _____ 2. _____ 3. _____ 4. _____

Sequencing (Organization)
1. _____ 2. _____ 3. _____ 4. _____

Flow and Rhythm (Sentence Fluency)
1. _____ 2. _____ 3. _____ 4. _____

Word Choice (Vocabulary)
1. _____ 2. _____ 3. _____ 4. _____

OVERALL CONSENSUS
1. _____ 2. _____ 3. _____ 4. _____

Comments:

Education

Students will revise draft based on peer-review and submit final paper for evaluation.

Draft and revision will be evaluated by instructor

Name:
Date: